



St. Isidore Catholic School's curriculum is fully aligned to the Diocesan Learning Standards and the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools. Furthermore, our curriculum is vertically aligned from grades preK through 8. Our curricula is strengthened even more by using a continuous improvement framework based on Response to Intervention / Multiple Tiered System of Supports, scientifically based instructional strategies, formative and summative assessment, and positive behavior management.

### The Whole Child

A complete **Grade Two** experience revolves around developing the skills of the whole child. At St. Isidore Catholic School, it is our goal to provide an opportunity for children to grow not only academically, but spiritually, socially, emotionally, and physically as well. We will instruct the children in Christian values, social skills and manners, independence, and the structure and routine of school. It is our quest to build a foundation for the children to become not only life-long learners, but loving and caring individuals. Through partnering with parents, we are able to meet these high goals.

# Religion

Jesus is at the center of everything we do at St. Isidore Catholic School. **Second graders** will learn about their Catholic faith through stories, prayer, Scripture, activities, discussions, reflection, and in attending weekly Mass. Catholic teachings are discussed and integrated in all subject areas throughout the day.

The focus is on:

- Church teachings
- Prayer
- The Holy Trinity
- · Celebrating Liturgy
- The Sacraments of Reconciliation and Eucharist
- · Lives of the Saints

# English Language Arts

The English Language Arts program in **Second grade** is all encompassing. Students will work on and study the five components of reading: phonics, phonemic awareness, comprehension, fluency, and vocabulary. Students will also learn and refine speaking, listening, and communication skills.

#### **READING**

Second grade students develop skills in reading different genres including Fiction and Non-fiction texts. Through differentiated instruction, students will work on building vocabulary, comprehension, reading accuracy and fluency. Reading strategies taught include summarization, monitor and clarification, prediction and inference, questioning, and evaluation. Students work on these concepts through reading a weekly selection read-aloud, silently, and with a partner. They discuss guided reading questions, complete center activities, identify connections that are text-to-text, text-to-self, and text-to-world and practice using reading comprehension strategies. While reading, students will:

- · Link spoken and written language
- Compare & contrast different versions of the same story
- Rhyme
- · Make predictions
- · Develop vocabulary
- Use various text features to locate information
- · Describe characters in a story and their point of view
- Comprehend main idea
- · Sequence events of the story

#### **WRITING**

Second grade students use writing to convey thoughts and meaning. Our students will write legibly in print and cursive, write multiple sequential sentences on a given topic, apply spelling, and phonetic patterns in their writing, and apply grammar and mechanics. Students will be able to apply these skills to writing expository, narrative, persuasive, and descriptive paragraphs using a five step writing process (plan, draft, revise, edit, publish). Students will communicate through a variety of written forms. Through their writing, second grade students will also identify parts of speech, use correct capitalization and punctuation correctly, apply knowledge of spelling patterns, form letters correctly, write legibly, and spell high frequency words correctly.

#### **SPEAKING AND LISTENING**

Second grade students will listen for understanding, follow directions and respond appropriately to the speaker. Students will use acquired language and vocabulary to express opinions. Students will participate in class discussions, present material orally, and make presentations to individuals and small groups.

### **Mathematics**

Second grade students acquire knowledge of mathematics and the ability to apply math skills to solve math problems. The goal at the end of second grade is for students to become confident problem solvers who value and enjoy math. Some of the key features include providing problem-solving experiences in real life contexts while allowing for various learning styles, promoting practice through meaningful activities and games, and providing a spiral curriculum ensuring that children encounter and apply concepts over time.

Second grade students will:

- · Use patterns to solve problems
- Identify 3-dimensional shapes
- Use instruments to measure accurately
- · Collect and organize data
- Identify place value through hundreds
- Compare numbers less than 100
- Demonstrate fluency in addition and subtraction facts to 18
- Solve 2 and 3 digit subtraction problems with regrouping
- Tell time to the guarter hour
- Identify and count money; connect coins and bills with place value

### Science

**Second grade** students will use hand-on experiences to understand science in the physical and natural world around them. They will acquire new scientific knowledge through observing, predicting, questioning, and explaining. Topics of study include:

- · States of matter
- · Features & processes of the Earth and its resources
- Habitats
- Plants

## Social Studies

**Second grade** students will develop an awareness of themselves and people around them. The focus will be on communities, working together, laws and rules, local government, celebrations, map skills, geography, and economics.

## Physical Education

In **Second grade**, our students learn and explore factors that affect a healthy lifestyle. Students will maintain personal fitness, acquire and awareness of personal health needs, demonstrate and build gross and fine motor skills, and participate in cooperative group games.

# Technology

As part of our STEM focus, **Second grade** students will begin to develop digital skills enabling cross curricular activities that integrate technology in the classroom.

Second grade students will:

- Expand use of word processing and assignment management programs
- Produce digital content including text and images
- Continue to master basic computer programming skills
- · Begin to use the internet for research purposes
- · Continue to develop keyboarding skills
- Continue to understand what it means to be a good digital citizen

## The Arts

**Second grade** students are introduced to the elements and principles of art. They have the opportunity to express themselves through various art forms. Second graders are encouraged to express themselves using elements and principles of art. Diocesan assessment for symmetry is given in second grade.

Library

**Second grade** students will use the school library and locate books of interest to be checked out each week. They will also recognize different sections of the library and know how to use the library.

### Music

Through a weekly music class, **Second graders** will use rhythm instruments, their voices, and their bodies to experience music. They will build upon their knowledge of the theory concepts introduced in Grades K and 1. In addition, students will begin to explore basic rhythmic notation and to identify instruments and their families. Instruction includes both sacred and secular music.





"Creating a pathway to higher learning with Jesus at the center."